

CURRICULUM VITAE

Emily Colón
June 2017

Address

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Education

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| 2015-present | Doctor of Philosophy, Anthropology, University of Maryland - In Progress |
| 2015 | Bachelor of Arts, Major: Anthropology. Minor: Geography
Arizona State University |
| | GPA: 3.9 |
| 2013 | Scottsdale Community College, Associate in Arts, Anthropology, with High Distinction
General Education Certificate, with High Distinction |
| | GPA: 4.0 |

Research Interests

Cultural Anthropology, Conservation of Tropical Rainforests, Development in Indigenous Communities, Brazilian Amazon

Honors and Awards

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| 2017-2020 | National Science Foundation Graduate Research Fellowship |
| 2015-2018 | Dean's Graduate Fellowship |
| 2013-2014 | Dean's List, University Grant |
| 2012-2013 | President's Honors List, Maricopa Student Success Scholarship, Federal Pell Grant |

Teaching Experience

- Graduate Teaching Assistant, University of Maryland, Department of Anthropology
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| 2017 | ANTH 240 Introduction to Archaeology. Instructor: George Hambrecht |
| 2016-2017 | ANTH 238B, Conservation and Indigenous Peoples. Instructor. University of Maryland. Duties include preparing course materials, instructing students in ethnographic methods, coordinating intern projects, and delivering anthropology content from the course in field. |
| 2015-2016 | ANTH 260 Introduction to Sociocultural Anthropology. Instructors: Christina Getrich and Thurka Sangaramoorthy |

Publications (* indicates peer review)

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| 2014* | M.E. Smith, T. Dennehy, A. Kamp-Whittaker, E. Colón , R. Harkness. (2014). Quantitative Measures of Wealth Inequality in Ancient Central Mexican Communities. <i>Advances in Archaeological Practice</i> , 2(4), 311-323. |
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Research and Professional Experience

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| 2014 | Participant, Brazilian Anthropology Field Course, University of Maryland, J. Chernela and L. Zanotti dirs. Indigenous peoples of Amazonia, tropical forest ecology, and urbanization and development of Amazonia. Participating in course activities with the Kayapó, and interpreting field data over two weeks in the Brazilian Amazon. |
| 2013-2015 | Senior Research Apprentice, Culture, Health, and Environment Lab, Arizona State University. A. Brewis and A. Wutich, dirs. Duties include data entry and qualitative data analysis (theme identification, coding) for the Global Ethnohydrology Survey and other lab research projects. |
| 2013-2014 | Research Apprentice, Calixtlahuaca Archaeological Project, Arizona State University. M.E. Smith dir. Duties included data entry, digitizing artifact drawings, analysis of |

archaeological and ethnohistorical data.

Presentations

- 2017 The Belo Monte Hydroelectric Complex: An Upstream Battle for the Xingu and Its People. Paper presented at the Annual Meeting of the American Association of Geographers, April 5-9, 2017, Boston, MA.
- 2017 Words that Kill: Inter-ethnic Oratory among the Kayapó in Historic Perspective. Paper presented at the 77th Annual Meeting of the Society for Applied Anthropology, March 28-April 1, 2017, Santa Fe, NM.
- 2017 Kayapó Film, Alliance, and the Struggle for Self-Determination. Paper presented at the InDigital Latin America Conference II, TN, March 16-18, 2017, Nashville, TN.
- 2017 Kayapó Use of Fire in a Changing Climate: A GIS Study. Poster presented at the 8th Annual AnthroPlus Student Conference, March 4, 2017, College Park, MD.
- 2017 With K. McDonald, S. Grady, C. Fair-Bumbray, Food (In)Security on the University of Maryland, College Park's Campus: A Mixed Methods Study. Paper presented at the 8th Annual AnthroPlus Student Conference, March 4, 2017, College Park, MD.
- 2016 Building Intercultural Relationships: The "Middle Ground" in a North American Field Course in the Brazilian Amazon. Paper presented at the 76th Annual Meeting of the Society for Applied Anthropology, March 29-April 2, 2016, Vancouver, BC, Canada.
- 2016 With J. Chernela, L. Zanotti, E. Dooley, and E. Masucci. It Takes a Village: Multivocality in an Innovative Study Program in Brazil. Paper presented at the 13th Annual Meeting of the Brazilian Studies Association, March 31-April 2, 2016.
- 2016 With M. Aruch, Education for Sustainable Development: Partnerships and program outcomes in a short-term study abroad program to the Brazilian Amazon. Paper presented at 11th Annual Latin American Student Studies Center Student Conference, University of Maryland, May 5-6, 2016, College Park, MD.

Professional Service and Community Involvement

- 2016-present Student Assistant, The Center for Research and Collaboration in the Indigenous Americas. Duties include coordinating events, website design and maintenance.
- 2016-2017 Treasurer; Practicing Anthropologist Student Association. Duties include handling finances for association and coordinating events such as the annual student conference, AnthroPlus.
- 2012-2015 Event coordinator, fundraiser, web and graphic designer; Ropa de Relief. Duties include updating website, blog writing, coordinating fund allocation and implementation. Developed a higher education scholarship program.

Other Experience

- 2014-2015 Administrative Assistant, The Origins Project, Arizona State University. Duties include assisting in administrative tasks, graphic design, curriculum development, workshop management, event management and planning.
- 2013-2014 Classroom Assistant, School of Human Evolution and Social Change, Arizona State University. Duties included grading undergraduate assignments and discussion posts.

Skills

Professional working proficiency in Spanish and Brazilian Portuguese
Proficiency in Microsoft Word, Excel, PowerPoint, Access, Adobe Photoshop, Illustrator, InDesign, ArcGIS, and MAXQDA